



**Title:** Bringing an Evidence-based Literacy Framework to Your School: It's More Than Just a Good Curriculum

**Audience:** All K-12 educators, language and literacy specialists, administrators, school board members, educational psychologists, literacy advocates, and parents.

**Instructional Level:** Introductory

**Course Description:**

Given the National Assessment of Education Progress results in reading in fourth grade, as well as a multitude of state testing, the United States has developed a serious literacy issue, one that could affect future workforce productivity and even erode the pillars of the country's democracy itself. While there is a great deal of objective evidence pointing to what good reading instruction is (and is not) the discussion shouldn't stop there.

This webinar will take the discussion further by outlining the tenets of an evidence-based literacy framework for emerging (K-3) and struggling readers. It has been successfully implemented in schools, both charter and public, with high-risk students (students of significant economic disparity). Learn why a good curriculum is not enough for students who are already showing an achievement gap in their reading and see how a framework's successful implementation can make a difference.

**Key Benefits of Attending:**

1. Acquire new insights into the complexity of teaching reading.
2. Gain confidence and knowledge needed to advocate for an evidence-based literacy framework in your work setting.
3. Understand how to go beyond selecting a solid literacy program to ensure its successful implementation within your organization.

**Learning Objectives:**

1. Identify six characteristics of good reading instruction.
2. Explain five variables of instruction that determine student outcomes.
3. Outline five elements of an evidence-based literacy framework.
4. Describe five factors that are critical for successful implementation of an evidence-based literacy framework and a typical day at a school using this framework.
5. Describe the outcomes achieved by two schools with successful implementation of an evidence-based literacy framework.