

BUILD ON THE BASE!

Student Name: _____

Date: _____

We are using the SPELL-Links™ to Reading & Writing program to enhance spelling, reading, and writing skills. Please complete this assignment with the student to support the SPELL-Links™ to Reading & Writing lesson we have been working on. SPELL-Links™ WordUP! will enable the student to have fun while building and strengthening important literacy skills. Thank you for your valuable involvement and support. Together, we can make learning fun and help build the skills needed for success in the classroom and beyond.

Step 1: Adjust settings for the activity.

TOP DIAL:

- Base + Suffix: -s, -es, -ed, -ing
- Prefix + Base

- Base + Suffix: -s, -es
- Prefix + Base + Suffix: -s, -es, -ed, -ing

- Base + Suffix: -ed, -ing
- Random

BOTTOM DIAL:

Number of Syllables: 1 2 3 4 5+ ALL

Level: K1 2 3 4 5 6 ALL

Word Frequency: Less Common More Common All Words

Timer: ON OFF

Recommended frequency of practice at this level:

Days per week: _____ Minutes per session: _____

TOP DIAL

Base + Suffix: -s,-es
Base + Suffix: -ed,-ing
Prefix + Base

BOTTOM DIAL

All Syllables	K1	Less Common
1 Syllable	2	More Common
2 Syllables	3	All Words

ON

Change Game Let's Play!

SPELL-Links™
WORDUP!

BUILD ON THE BASE!

Step 2: Support the student during the activity.

Tips for assisting student during the SPELL-Links™ WordUP! Build on the Base activity:

After entering the settings, select ‘Let’s Play’ and direct the student to click on ‘Word UP!’ to display a word.

1. Encourage the student to read the word independently.
 - Do not allow the student to “guess and go.” If the student guesses the word incorrectly based on the first letter(s) (for example, the student looks at ‘ditches’ and guesses ‘dishes’ or ‘ditching,’) tell the student to look at all the letters in the word.
 - If the student misreads any part of the word, ask the student to look for the base word (the part of the word that does not include the prefix and/or suffix), read it out loud, and then reread the entire word.
 - If the student is reluctant to attempt or has significant difficulty reading the word independently, read the word in unison with the student—one prefix, base word, suffix at a time—moving from one sound to the next within each word part with no pauses between sounds. Point to the corresponding letter(s) as you say each sound.
2. Once the displayed word is correctly read, discuss the meaning of the word.
 - Challenge the student to think of more than one meaning for a word, for example: matches (sets of a game), matches (objects that can be lit), and matches (the action).
 - Ask the student to think of other words that share the same base word (for example, matching, matched, unmatched, mismatched).
 - Ask the student to describe various contexts in which the word may be used.
 - Discuss and relate the meaning of the word to the student’s personal experiences.
3. Next, ask the student to use the word in a self-formulated sentence.
 - If the student does not use the word correctly or does not use the word in a complete sentence, restate the student’s sentence with appropriate revisions to model the correct use of the word in a complete sentence.
 - If the student uses the word correctly, repeat and extend the student’s sentence to model more complex sentence structure and alternate vocabulary/word choice.
4. Finally, direct the student to complete the Build on the Base task: “Touch the letter(s) of the base word that you see in this word” and then ‘Check Answer.’
 - If the student’s response is correct, ask the student to tell you which spelling rule was applied with the addition of the prefix and/or suffix to the base word. You and the student may consult the Lesson 63 and Lesson 64 SPELL-Links™ Word Study Journal pages for rules.
 - If the student’s response is incorrect, explain and discuss the correct response with the student before moving to the next word.

For additional ways to support the student, refer to **SPELL-Links Word Study Resource™** and **SPELL-Links™ Strategies By The Numbers**, Build on the Base and Play By The Rules strategies.