

CATCH THE BEAT!

Student Name: _____

Date: _____

We are using the SPELL-Links™ to Reading & Writing program to enhance spelling, reading, and writing skills. Please complete this assignment with the student to support the SPELL-Links™ to Reading & Writing lesson we have been working on. SPELL-Links™ WordUP! will enable the student to have fun while building and strengthening important literacy skills. Thank you for your valuable involvement and support. Together, we can make learning fun and help build the skills needed for success in the classroom and beyond.

Step 1: Adjust settings for the activity.

TOP DIAL:

- Short and Long Vowel Sounds Only
- Short, Long, Other Vowel Sounds & Diphthongs
- All – Includes Syllabic l, r Vowel Sounds

BOTTOM DIAL:

Number of Syllables:	1	2	3	4	5+	ALL	
Level:	K1	2	3	4	5	6	ALL
Word Frequency:	Less Common		More Common		All Words		

Recommended frequency of practice at this level:

Days per week: _____ Minutes per session: _____

TOP DIAL

Short, Long, Other Vowel Sounds & Diphthongs
All – Includes Syllabic l, r Vowel Sounds
 Short and Long Vowel Sounds Only

BOTTOM DIAL

2 Syllables	3	More Common
3 Syllables	4	All Words
4 Syllables	5	Less Common

Change Game Let's Play!

SPELL-Links™
WORDUP!

CATCH THE BEAT!

Step 2: Support the student during the activity.

Tips for assisting student during the SPELL-Links™ WordUP! Catch the Beat activity:

After entering the settings, select ‘Let’s Play’ and direct the student to click on ‘Word UP!’ to display a word.

1. Encourage the student to read the word independently.
 - Do not allow the student to “guess and go.” If the student guesses the word incorrectly based on the first letter(s), for example, the student looks at ‘material’ and guesses ‘matters’ or ‘mineral,’ tell the student to look at all the letters in the word.
 - If the student misreads any part of the word, ask the student to point to each vowel “chunk” (one or more letters representing a single vowel sound) in the word. The number of chunks will equal the number of syllables in the word. Then ask the student to point to each vowel chunk again, and to read the word out loud one syllable at a time as she points. Ask her to repeat the entire word when finished.
 - If the student is reluctant to attempt or has significant difficulty reading the word independently, read the word in unison with the student—one syllable at a time—moving from one syllable to the next within the word with no pauses between spoken syllables. Point to the corresponding vowel “chunk” as you say each syllable.
2. Once the displayed word is correctly read, discuss the meaning of the word.
 - Use the displayed word (i.e., the target word) in a spoken sentence and ask the student to identify the part of speech (e.g., noun, verb, adjective, adverb) of the word as used in the sentence.
 - Ask the student to repeat your sentence, substituting the target word with another word or phrase that has the same meaning as the target word.
 - Ask the student to describe various contexts in which the word may be used.
 - Discuss and relate the meaning of the word to the student’s personal experiences.
3. Next, ask the student to use the word in a self-formulated sentence.
 - If the student does not use the word correctly or does not use the word in a complete sentence, restate the student’s sentence with appropriate revisions to model the correct use of the word in a complete sentence.
 - If the student uses the word correctly, repeat and extend the student’s sentence to model more complex sentence structure and alternate vocabulary/word choice.
4. Finally, direct the student to complete the Catch the Beat task: ‘Touch the letter(s) representing a vowel sound in a syllable. Use a different color for each syllable.’ and then ‘Check Answer.’
 - If the student’s response is correct, direct the student to touch the Word UP! button to display the next word.
 - If the student’s response is incorrect, explain and discuss the correct response with the student before moving to the next word.

For additional ways to support the student, refer to **SPELL-Links Word Study Resource™** and **SPELL-Links™ Strategies By The Numbers**, Catch the Beat Strategy.