



**Title:** Teaching Word Study and Structured Literacy Online

**Audience:** All K-12 educators, language and literacy specialists, and administrators

**Instructional Level:** Intermediate

**Course Description:**

Whether you're using SPELL-Links or another literacy and language program, you're facing the current reality of needing to deliver at least some of your instruction or intervention online.

In this webinar, you'll learn how to easily and effectively modify common instructional methods and activities—such as phoneme-grapheme mapping, word sorts, and morphological analysis and synthesis—to an online learning platform. You'll observe and participate in a variety of activities at the word and sentence levels that explicitly teach and develop phonological awareness, orthographic pattern knowledge, vocabulary, morphological awareness and knowledge, and robust storage and retrieval of lexical word forms in long-term memory for accurate and fluent reading and writing. Join us! You'll leave with valuable tips and tricks you can put into immediate use for delivery of online instruction and intervention, whether you're working with groups of students or 1:1, and you'll have a renewed energy and passion for teaching word study and structured literacy online, in-person, or in a hybrid combination.

**Key Benefits of Attending:**

1. Acquire new insights into current best practices for word study and structured literacy instruction and how to effectively deliver this instruction using online, in-person or hybrid teaching models.
2. Gain useful and time-saving activity ideas and technology tips and tricks for delivering effective word study and structured literacy instruction and intervention using an online platform.
3. Know how to modify common instructional methods and activities to an online teaching platform.
4. Learn how to adapt specific SPELL-Links lessons and activities to an online teaching platform.



**Learning Objectives:**

1. Identify five linguistic components of word study.
2. Demonstrate how to modify common instructional methods and activities—including phoneme-grapheme mapping, word sorts, and morphological analysis and synthesis—to an online learning platform.
3. Prepare structured word study activities from SPELL-Links for online delivery.

