



Title: Getting Started with SPELL-Links

Audience: All K-12 educators, language and literacy specialists, and administrators

Instructional Level: Intermediate

Course Description:

Reading, writing, and spelling – *it's about oral language and building the brain for literacy!* Success in reading, writing, and spelling requires a systematic way of learning, practicing, and applying knowledge about sounds, letters, and meanings of spoken and written words. Whether you are a classroom teacher or interventionist new to the study of language structure or a seasoned specialist, this course will provide essential knowledge and tools to more effectively deliver structured word study instruction. *In this webinar, we focus on the framework of SPELL-Links and how to begin using the SPELL-Links to Reading & Writing Word Study Curriculum with your students.*

After completing this webinar, you will have knowledge of the foundational language essentials of SPELL-Links and understand how error analysis determines instruction. You'll be ready to get started with confidence following the step-by-step overview of the components and progression of the SPELL-Links to Reading & Writing Word Study Curriculum.

Key Benefits of Attending:

1. *Refine instructional activities using principles of speech-to-print and functional connectivity.*
2. *Discontinue practices that interfere with your students' learning including the one-size-fits-all approach to reading and spelling instruction.*
3. *Know what your students' spelling errors reveal about their word study knowledge.* If you're already using the SPELL-2 software, be sure to have one set of SPELL-2 reports for a tested student with you as you view this webinar.
4. *Boost confidence in your ability to begin using the SPELL-Links to Reading & Writing Word Study Curriculum.*



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PROFESSIONAL DEVELOPMENT

Learning Objectives:

1. Understand the difference between print-to-speech and speech-to-print approaches and why teaching spelling is so important to overall writing and reading skills.
2. Become familiar with the 5-block, multi-linguistic, meta-linguistic, connectionist model of SPELL-Links to Reading & Writing.
3. Understand the three models for implementation of SPELL-Links and when to use each in practice.
4. Identify what lessons to teach using error analysis and scope and sequence alignment.
5. Understand the components, methods, and progression of a SPELL-Links lesson.
6. Gain insight into how to teach a 15 to 20-minute mini-lesson if needed.

