



Title: How to Set Up & Use a Sound (Phoneme) Wall

Audience: All K-12 educators, language and literacy specialists, and administrators

Instructional Level: Introductory

Course Description:

To successfully read and write, students must become aware of the sounds that make up spoken words (phoneme awareness) and learn how to connect those sounds with the letters and meanings of words. That's why you'll find sound (phoneme) walls replacing traditional word walls in classrooms using best teaching practices. But building a sound wall isn't enough. You also need instructional activities and ways to turn your sound wall into a dynamic part of your learning environment to support learning and to foster independent writers and readers.

In this webinar, you'll learn how to create *and use* a sound wall to support students during word study instruction and during authentic reading and writing. You'll know what materials are needed, what words to include, and you'll be inspired with activities you can immediately layer into your existing literacy program and across tiers of vocabulary instruction.

Learning Objectives:

1. Describe limitations of word walls and the benefits of sound (phoneme) walls.
2. Demonstrate how to organize vocabulary and spelling words by sounds instead of letters and how to prompt students to use the sound wall during authentic writing.
3. Identify factors to consider, including word frequency and regularity of spelling, when deciding which words to include on your sound wall.
4. Deliver an instructional activity that dynamically uses a sound wall to teach word-level reading, spelling, and vocabulary.



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