



**Title:** Speech Sound Disorders & Literacy: Maximizing Outcomes through Simultaneous PA and Orthographic Pattern Awareness Instruction

**Audience:** All speech-language pathologists (SLPs) and administrators

**Instructional Level:** Introductory

**Course Description:**

Children with speech sound disorder (SSD) are high-risk for problems with reading and spelling, and all early school-aged children can benefit from instruction that develops phonological awareness (PA) and orthographic pattern awareness (OPA) skills. One way to help improve the literacy outcomes and facilitate progress toward speech/language goals for children with speech sound disorders is to simultaneously focus on PA and OPA skills (and, of course, word meaning) within speech sound treatment sessions.

In this webinar, you'll examine phonology and PA, orthography and OPA, and vocabulary and semantic awareness (SA) as language strands that must be woven together for skilled reading and writing. You'll become familiar with the relationship between PA and SSD over time, and you'll explore a variety of detailed and explicit examples of how SLPs might consider incorporating phonological awareness, orthography, and vocabulary activities into treatment sessions for children with speech sound disorders.

You'll leave this webinar with new insights for assessing and treating children with SSD including the benefits of partnering with reading specialists and special educators, pushing into the classroom, and using curriculum-based vocabulary.

**Benefits of Attending:**

1. Learn about the relationship between PA and SSD over time.
2. Gain knowledge about improving literacy outcomes by focusing on PA and OPA during speech sound treatment sessions.
3. Understand the importance of weaving together the language strands of phonology/PA, orthography/OPA, and vocabulary/semantic awareness for skilled reading and writing.
4. Gain new insights for assessing and treating children with SSD.

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## **PROFESSIONAL DEVELOPMENT**

### **Learning Objectives:**

1. Describe why phonological awareness skills should be included in a speech sound treatment session.
2. Explain how one phonological awareness skill could be incorporated into speech sound treatment.
3. Review one new way to incorporate orthography into speech sound therapy sessions.
4. Describe why phonological awareness skills should be included in a speech sound treatment session.
5. Write a sample treatment goal that addresses remediation of SSD combined with improvement of PA, OPA and vocabulary skills.

