Understanding and Using the Report

<table>
<thead>
<tr>
<th>Words Correct</th>
<th>Words Excluded</th>
<th>Segments Correct</th>
<th>SPELL-Links™ Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>0</td>
<td>76%</td>
<td>3.7</td>
</tr>
</tbody>
</table>

**Word Complexity Level:** (Low, Medium, High) reflects the average number of syllables (one-syllable vs. multi-syllabic) and word types (base word vs. word containing a prefix, suffix, and/or the word root) of the submitted words.

**Words Correct** = The number of words spelled correctly divided by the total number of words submitted.

**Words Excluded* =** The number of words excluded from error analysis but not from calculation of SPELL-Links Score. Excluded words are marked: 😞

**Segments Correct** = The number of word segments spelled correctly divided by the total number of word segments.

**SPELL-Links Score:** (0-9) A weighted score that reflects the number of spelling errors, types of spelling errors, and complexity of words.

Use Segments Correct and SPELL-Links Score to monitor and document student progress over time and across word lists.

**SPELL-Links™ Error Analysis**

Total number of spelling errors = 16***

**Error Analysis of Misspelled Words:** Each word segment spelling error is analyzed and assigned a number from 1 to 13. Each number represents the corresponding SPELL-Links strategy for spelling success.**** The chart above shows the number of times different types of word-study knowledge and spelling strategies could have been, but were not, used to spell word segments of the submitted words.

Use the SPELL-Links error analysis information to focus word-study instruction exactly where needed.

Keep in mind that a student may master a particular type of word-study knowledge and spelling strategy when spelling less complex words but may need to "revisit" and learn to consistently apply that same word-study knowledge and spelling strategy when spelling more complex words.

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* Words are excluded when the student’s spelling of a word is incoherent and meaningful spelling error analysis is not possible, or when the student makes no response.

** Segments Correct is a more sensitive and valid measure of the student’s spelling ability than Words Correct.

*** Total number of misspelled word segments.

**** Refer to SPELL-Links’ 14 Strategies for Reading & Spelling Success; strategy 14 Look It Up is not used for E-Sticker error analysis.