Affix Sample Pattern Word Lists with Weekly Teaching Plan

1. Identify grade level and target pattern.
2. Locate the day of the week. Review the guidance provided in the grade-level overview for the selected day(s).
3. Select one or more word lists that match student instructional level. When first introduced, multimorphemic words are organized by the phonological and/or orthographic codes of the affix.
4. Complete one or more associated Wordtivities.
5. Complete one Wordtivity from each recommended area. Multimorphemic words in this section are organized by morphological code, rules for combining morphemes, and/or morphological transparency.
6. Complete one Wordtivity from each recommended area to strengthen orthographic representations. End each week with application to sentence writing.

### Monday: Phonological & Orthographic Codes

#### Words at Grade Level
- **Suffixes**
  - **-s** (/s/): ships, ships
  - **-es** (/əz/): wishes, wishes
  - **-es** (/əz/): dresses, parties

#### Words above Grade Level
- **Suffixes**
  - **-s** (/s/): goes, does
  - **-es** (/əz/): useless, unless
  - **-es** (/əz/): classes, cities

#### Words below Grade Level
- **Suffixes**
  - **-s** (/s/): guesses, misses
  - **-s** (/s/): dresses, parties

### Tuesday–Thursday: Morphology

#### Words at or below Grade Level
- **plural**
  - Add -es for the extra beat (dish, dishes; pass, passes)
  - Simply -s (ship, ships)

#### Words above Grade Level
- **Irregular**
  - Go, goes
  - Do, does

#### Words below Grade Level
- **plural**
  - Add -es for the extra beat (fish, fishes)

### Friday: Mental Orthographic Representations

<table>
<thead>
<tr>
<th>Word-specific</th>
<th>Rimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>goes, does</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### Friday: Application to Sentence Writing

Example 1: The pup picks up six big sticks.
Example 2: His mom says she passes dishes to the kids at parties.
Example 3: Which cities are fun to visit?