

Affix Sample Pattern Word Lists with Weekly Teaching Plan

1. Identify grade level and target pattern.

4. Complete one or more associated Wordtivities.

2. Locate the day of the week. Review the guidance provided in the grade-level overview for the selected day(s).

3. Select one or more word lists that match student instructional level. When first introduced, multimorphemic words are organized by the phonological and/or orthographic codes of the affix.

5. Complete one Wordtivity from each recommended area. Multimorphemic words in this section are organized by morphological code, rules for combining morphemes, and/or morphological transparency.

6. Complete one Wordtivity from each recommended area to strengthen orthographic representations. End each week with application to sentence writing.

G1 Suffixes -s, -es (N, V)

Monday: Phonological & Orthographic Codes

Words at Grade Level				Words above Grade Level		
excluding more complex patterns		including more complex patterns		excluding more complex patterns		
G1	-s (/s/) ships	-es (/əz/) wishes dishes passes guesses misses	-es (/əz/) closes pushes classes dresses parties	G2	-s (/s/) socks	-es (/əz/) rushes
		-s (/z/) says	G3	-s (/s/) insects miles	-es (/əz/) dashes kisses sizes	-es (/z/) studies
Words below Grade Level				G4	-s (/s/) limits	-s (/z/) rules varies
excluding more complex patterns		including more complex patterns				
GK	-s (/s/) backs	-es (/əz/) fishes				

Tuesday–Thursday: Morphology

Words at or below Grade Level				Words above Grade Level	
excluding more complex patterns		including more complex patterns		excluding more complex patterns	
plural <i>Add -es for the extra beat</i> wish, wishes dish, dishes pass, passes guess, guesses miss, misses <i>Simply -s</i> ship, ships back, backs	present tense* <i>Add -es for the extra beat</i> wish, wishes dish, dishes pass, passes guess, guesses miss, misses fish, fishes <i>Simply -s</i> ship, ships back, backs	plural <i>Add -es for the extra beat</i> class, classes dress, dresses push, pushes close, closes <i>(Consonant) 'y' to 'i', add -es</i> city, cities party, parties	present tense* <i>Add -es for the extra beat</i> close, closes push, pushes dress, dresses <i>(Consonant) 'y' to 'i', add -es</i> party, parties <i>Irregular</i> go, goes do, does <i>Simply -s</i> say, says	plural <i>Add -es for the extra beat</i> dash, dashes kiss, kisses size, sizes army, armies <i>Simply -s</i> sock, socks insect, insects mile, miles limit, limits rule, rules	present tense* <i>(Consonant) 'y' to 'i', add -es</i> study, studies vary, varies <i>Add -es for the extra beat</i> dash, dashes kiss, kisses size, sizes <i>Simply -s</i> sock, socks limit, limits rule, rules

Friday: Mental Orthographic Representations

Word-specific	Rimes
goes, does	n/a

Friday: Application to Sentence Writing

Example 1: The pup picks up / six big sticks.
 Example 2: His mom says / she passes dishes / to the kids / at parties.
 Example 3: Which cities / are fun to visit?

28 Wordtivities Word Lists

Pre-release version for preview. Do not quote.