



**Title:** Putting Morphology and Meaning into your Speech-to-Print Phonics Instruction

**Audience:** All K-12 educators, language and literacy specialists, administrators, and other stakeholders

**Instructional Level:** Introductory

**Course Description:**

The role of early morphological instruction and the importance of multi-linguistic (sounds-letters-meaning) instruction is highlighted by current research findings and in current models of reading and writing including The Language Literacy Network. It's critical that these semantic, morphological, and morphological-syntactic components be fully integrated with phonics instruction beginning in the very early grades.

Speech-to-print phonics instruction is supported by current research and is becoming more widely used, but where does meaning and morphology fit in? All students can benefit from a speech-to-print approach to reading, but it should include vocabulary and morphology instruction to maximize outcomes. This session will empower you with multi-linguistic speech-to-print structured literacy activities with a focus on vocabulary and morphology components.

Whether you're a classroom teacher, classroom aide, literacy coach or consultant, or interventionist this course will empower you with specific, easy, and practical ideas that can have a large impact on students' reading and spelling learning and performance. You'll see how easy it is to make phonics instruction more effective with a speech-to-print tweak that includes an infusion of vocabulary and morphology. You'll leave with ideas that you can immediately put into action to quickly observe positive changes in your students' learning.

**Learning Objectives:**

1. Describe the essential elements of a speech-to-print phonics approach.
2. Explain the importance of integrating vocabulary and morphology instruction with speech-to-print phonics instruction.
3. Give examples of other literacy language skills that can be simultaneously developed during integrated phonological-orthographic-morphological word study instruction.
4. Describe multi-component speech-to-print instructional activities that can be delivered across grade levels.