Title: Putting Morphology and Meaning into your Speech-to-Print Phonics Instruction

Audience: All K-12 educators, language and literacy specialists, administrators, and other stakeholders

Instructional Level: Introductory

Course Description:

The role of early morphological instruction and the importance of multi-linguistic (sounds-letters-meaning) instruction is highlighted by current research findings and in current models of reading and writing including The Language Literacy Network. It’s critical that these semantic, morphological, and morphological-syntactic components be fully integrated with phonics instruction beginning in the very early grades.

Speech-to-print phonics instruction is supported by current research and is becoming more widely used, but where does meaning and morphology fit in? All students can benefit from a speech-to-print approach to reading, but it should include vocabulary and morphology instruction to maximize outcomes. This session will empower you with multi-linguistic speech-to-print structured literacy activities with a focus on vocabulary and morphology components.

Whether you’re a classroom teacher, classroom aide, literacy coach or consultant, or interventionist this course will empower you with specific, easy, and practical ideas that can have a large impact on students’ reading and spelling learning and performance. You’ll see how easy it is to make phonics instruction more effective with a speech-to-print tweak that includes an infusion of vocabulary and morphology. You’ll leave with ideas that you can immediately put into action to quickly observe positive changes in your students’ learning.

Learning Objectives:

1. Describe the essential elements of a speech-to-print phonics approach.
2. Explain the importance of integrating vocabulary and morphology instruction with speech-to-print phonics instruction.
3. Give examples of other literacy language skills that can be simultaneously developed during integrated phonological-orthographic-morphological word study instruction.
4. Describe multi-component speech-to-print instructional activities that can be delivered across grade levels.