

Affix Sample Pattern Word Lists with Weekly Teaching Plan

1. Identify grade level and target pattern.

4. Complete one or more associated Wordtivities.

2. Locate the day of the week. Review the guidance provided in the grade-level overview for the selected day(s).

3. Select one or more word lists that match student instructional level. When first introduced, multimorphemic words are organized by the phonological and/or orthographic codes of the affix.

5. Complete one Wordtivity from each recommended area. Multimorphemic words in this section are organized by morphological code, rules for combining morphemes, and/or morphological transparency.

6. Complete one Wordtivity from each recommended area to strengthen orthographic representations. End each week with application to sentence writing.

G1 Suffixes -s, -es (N, V)

Monday: Phonological & Orthographic Codes

Words at Grade Level				Words above Grade Level				
excluding more complex patterns		including more complex patterns		excluding more complex patterns				
G1 -s (/s/) ships naps sits cups -s (/z/) beds runs	-es (/əz/) wishes dishes passes guesses misses boxes	-s (/s/) chips -es (/əz/) closes pushes classes dresses	-s (/z/) says -es (/z/) goes does cities parties	G2 -s (/s/) socks	-es (/əz/) rushes	G3 -s (/s/) insects -s (/z/) miles	-es (/əz/) dashes kisses sizes	-es (/z/) studies varies
Words below Grade Level								
excluding more complex patterns		including more complex patterns						
GK -s (/s/) backs	-es (/əz/) fishes							

Tuesday–Thursday: Morphology

Words at or below Grade Level				Words above Grade Level	
excluding more complex patterns		including more complex patterns		excluding more complex patterns	
N (plural) Add -es for the extra beat wishes (wish) dishes (dish) passes (pass) guesses (guess) misses (miss) fishes (fish) Simply -s ships (ship) backs (back) naps (nap) cups (cup) beds (bed) runs (run)	V (present)* Add -es for the extra beat wishes (wish) dishes (dish) passes (pass) guesses (guess) misses (miss) fishes (fish) Simply -s ships (ship) backs (back) naps (nap) sits (sit) cups (cup) beds (bed) runs (run)	N (plural) Add -es for the extra beat classes (class) dresses (dress) pushes (push) (Consonant)'y' to 'i', add -es cities (city) parties (party) Simply -s chips (chip)	V (present)* Add -es for the extra beat closes (close) pushes (push) dresses (dress) (Consonant)'y' to 'i', add -es parties (party) Irregular goes (go) does (do) Simply -s chips (chip) says (say)	N (plural) Add -es for the extra beat dashes (dash) kisses (kiss) sizes (size) (Consonant)'y' to 'i', add -es studies (study) armies (army) Simply -s socks (sock) insects (insect) miles (mile) limits (limit) rules (rule)	V (present)* (Add -es for the extra beat) dashes (dash) kisses (kiss) sizes (size) (Consonant)'y' to 'i', add -es studies (study) varies (vary) Simply -s socks (sock) limits (limit) rules (rule)

*third person singular present tense

Friday: Mental Orthographic Representations

Word-specific	Rimes
goes, does	n/a

Friday: Application to Sentence Writing

Example 1: The pup picks up / six big sticks. Example 2: Which cities / are fun to visit?
 Example 3: His mom says / she passes dishes / to the kids / at parties.

28 Wordtivities Word Lists