



Title: Building the Brain for Literacy from Speech to Print: A Case Study Workshop

Audience: All K-12 educators, language and literacy specialists, and literacy coaches

Instructional Level: Intermediate

Course Description:

This unique virtual learning experience will empower you with practical knowledge and examples of delivering effective speech-to-print multicomponent literacy instruction—instruction that enables individuals of all ages to leverage their biological wiring for oral language and functionally integrate multiple linguistic processes to successfully read, write, and spell.

In this case study observational learning experience, you'll learn about current best practices in literacy instruction and see those in action as SPELL-Links Certified Provider and Trainer, Adria Leno, MS, CCC-SLP, works with a student who is just starting SPELL-Links instruction. You'll gain confidence after seeing delivery of a complete SPELL-Links lesson, including demonstration of phonological, orthographic, and morphological activities. You'll also observe the application of these foundational skills to authentic reading and writing activities. You'll deepen your understanding of why we do what we do and how we do it with SPELL-Links.

Key Benefits of Attending:

1. Deepen your knowledge of methods for teaching the language structures of written language.
2. Hone your intervention skills with methods that benefit ALL students, including students with dyslexia and dysgraphia.
3. Read insights, advice, and answers to questions from SPELL-Links Certified Provider and Trainer, Adria Leno, MS, CCC-SLP.
4. Observe SPELL-Links Certified Provider and Trainer, Adria Leno, MS, CCC-SLP, working with a third-grade student, new to SPELL-Links instruction, as she completes all multicomponent activities of SPELL-Links Lesson 24 Short Vowel u Sound.
5. Explore and gain access to a variety of teaching tools and resources.
6. Earn 9 hours of professional development credits accepted by ASHA and other agencies.
7. Collaborate with colleagues across multiple disciplines and network with new and seasoned users of SPELL-Links.



Learning Objectives:

1. Identify how a speech-to-print multicomponent approach for literacy instruction maximizes students' success in reading and writing.
2. Use a variety of word study, reading, and writing activities.
3. Explain the purpose of using specific instructional methods.
4. Evaluate how you might modify a response you observe and why, etc.